F.No.1-1/2013-ECCE
Government of India
Ministry of Women and Child Development
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Shastri Bhawan, New Delhi
21 th April, 2014

To

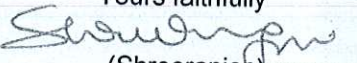All Principal Secretaries/ Secretaries of States/UTs I/C of ICDS

[Situational Assessment of Early Childhood Care and Education (ECCE) in all States and Union Territories]

Sir/Madam

As you are aware Government of India has approved and notified the National ECCE Policy. Following the same National ECCE Curriculum Framework and Quality Standards in ECCE have also been approved and circulated to all States/UTs.

1. Government of India has notified the resolution for National ECCE Council and the same has been circulated to all states. For the purpose of any cogent action plans for implementation of policy and other actions adequate information and database is needed.

2. Therefore it is important to create a detailed database on the status of ECCE in all States/UTs. The database should attempt to compile data on different ECCE programmes available, the monitoring and supervision mechanisms, ECCE indicators used, the resource institutions, early childhood education experts, ongoing researches, available databases and other relevant items. A detailed database on the status of ECCE in all States/UTs shall also act as important input for the National/Regional/State ECCE Council.

3. A detailed questionnaire has been prepared to collect the data and the same in enclosed herewith. It is requested that you may please give your comments regarding the questionnaire by 10-05-2014 and your inputs will be valuable for finalization of the questionnaire.

4. It has also been decided to pilot the questionnaire in select states/areas.

5. It is to inform you that Mr. Sandipan Paul, Consultant from the ECCE cell at MWCD shall coordinate with the States/UTs for all purposes of the study. It is also requested to designate the concerned officer looking after ECCE in your state as a point of contact and provide the details.

6. It is requested to send your feedback to the following email addresses; sandipanpaul83@gmail.com, tapaswini62@gmail.com

7. I request you to please extend your full support towards carrying out the situational assessment of ECCE in all States and UTs.

Yours faithfully

(Shreeranjan)

(Joint Secretary, MWCD)
Tel No-011 23387683

Copy to:
1. Director dealing with ICDS Scheme in all States/UTs
2. Director, NIPCCD

I) **Early Childhood Care and Education Policy**

Early Childhood Care and Education Policy in the state (Yes/No)	
What are the different policies at the state level which address ECCE or any provision to children from birth to 6 years?	
What are the provisions for ECCE or children in these policies?	
Do the policies cover ECCE in an integrated way or pertain only to early childhood education? (a) Integrated (b) Only Early Childhood Education (c) Don't Know	
Is there a policy pertaining to Mother Tongue Based ECE? (a) Yes (b) No	
What are the provisions in the policy about Mother Tongue based early childhood education?	
Has the state developed/used any kind of early learning and development standards? (a) Yes (b) No	
Have the Early Learning Standards been implemented? (a) Yes (b) No (c) Only Piloted	
What has been the process of developing the Early Learning Standards?	

II) **Regulatory Mechanism**

Is there any system of registration of pre-schools/ECE centres/Balwadis in the state? (a) Yes (b) No (c) Don't Know	
How many private and NGO schools have been registered?	NGO: Private:
Does the state have any kind of admission guidelines for PSE? (a) yes (b) no (c) in the process of developing (d) not aware	
Are all the pre-schools/balwadis/ECE centres in the state mandated to follow these guidelines? (a) yes (b) no (c) not aware	
What is the monitoring mechanism to ensure	

that the admission guidelines are followed?	
Who are the regulatory authorities in the state?	
What are the tools and instruments used for regulation? Please provide us the same.	
Is there any documentation of the regulatory mechanism? Please share	

III) Departmental Responsibilities

Which department is primarily responsible for ECCE in the state?	
Which are the other associated departments?	
Apart from PSE in ICDS, are there any other Govt. run and supported PSE programme? (a) Yes (b) No	
In that case is there any convergence with ICDS?	
In terms of providing PSE under ICDS, what are the different convergence and coordination mechanisms?	
What are the key challenges faced by the nodal department in implementing PSE component of ICDS?	
What are the enabling mechanisms?	

IV) Other Sectors Providing ECCE

Please fill out the table as applicable to your state. There are additional blank rows to add major ECCE providers not already listed.

Major Providers of ECCE Services	Available (Yes/No)	Number of ECE Centres	What is the Age Group covered by these services?	Also provides health? (Yes/No)	Also provides nutrition? (yes/no)	Part of Primary Schools or 'stand-alones'	Monitoring and Supervision System	Do they provide any in-service training to teachers? Give details
Private								
NGO/Voluntary								
Community Based								

V) Teacher Education

Please fill out the table as applicable to your state. There are additional blank rows to add types of institutions for teacher education not already listed

Types of Institutions	Pre-Service Course or (and) Training						
	Available (Yes/No)	Name of the Instituion	Courses Offered	Public/Private/Both	Duration of Pre-Service Course or (and) trining	Eligibility Criteria	Certification Provided
University							
Govt. Training Institutions							
Private Training Institutions							
Other Training Institutions							

Types of Institutions	In-Service Course or (and) Training					
	Available (Yes/No)	Courses Offered	Public/Private/Both	Duration of In-Service Course or (and) training	Eligibility Criteria	Certification Provided
University						
Govt. Training Institutions						
Private Training Institutions						
Other Training Institutions						

VI) Known Practises in ECCE

What are the known practices/models in ECCE in the state apart from ICDS?	
Provide brief details about the programmes, in	

terms of coverage, model of operation, quality, structure and financial implication	
Are these being run by NGOs/Civil Society Organizations?	
What is the system of monitoring and evaluation in these programmes?	

VII) Key Resource Institutions

What are the key Govt. Institutions working in the area of ECCE? What are the different initiatives taken up by them? Please share details	
What is the faculty strength of these Govt Institutions which are working on ECCE?	
Do these institutions provide any kind of training programme in ECCE? Please share the details	
Are there any other organizations outside Govt in the state which are working in the area of ECCE? Which are these? Please share the details about their work?	
Have these organizations worked with State Govt at any time? What has been the work?	
What are the different International Development Organizations working in the state in ECCE?	

VIII) Databases and Platforms in ECCE

What are the state specific data bases available in ECCE in public domain?	
How frequently are these updated?	
What are the indicators used to provide information?	
Have any large scale surveys been conducted in ECCE in the state? If yes, please share the details.	

Is ECCE part of any other survey? Are there any networks related to ECCE in the state? What are those?	
Are there any major researchers in ECCE in the state? Please share details	
Are there any kind of e-platforms like web portal and websites related to ECCE in the state? Please share details	

IX) Data on Indicators

Please provide data as requested in the table below:

Child Population		Urban	Rural	Tribal
Boys	Birth- 6 years			
	3 years- 6 years			
Girls	Birth- 6 years			
	3 years- 6 years			
Total				

What is the total number and percentage of children with special needs in the age bracket Birth to 6 years?	
What is the gross enrolment ratio of children in the age bracket of 3-6 years?	
What is the percentage of children entering class 1 with ECCE experience?	
What is the percentage of women's literacy in the state?	
What is the percentage of women who work outside home?	
What is the number ECE programmes available in the state by sector?	
What percentage of ECE programme is a part of regular schooling in public or private sector?	
What is the number of day care or crèche facility available in the state by sector?	
What is the percentage of child population	

enrolled by sector? Is there any data available on child outcomes like status on status on school readiness or early learning standards?	

X) ECCE Resources

What are the different curriculums available in the state apart from the ICDS curriculum, across private and NGO sector?	
Who have developed these curriculums?	
What are the different pre-school kits available in the state?	
Who have developed these PSE kits?	
Is there a list/directory of resource persons involved in making toys for ECCE? Please share details	
Have any researches in ECE done in the state? If yes share details.	
Who are the ECE experts in the state?	